

PINE GROVE AREA SD

K-12 Guidance Plan | 2023 - 2026

GUIDANCE PLAN PROFILE

PROFILE

LEA Name

Pine Grove Area SD

AUN

129546003

Address 1

103 School St

Address 2

City

Pine Grove

State

PA

Zip Code

17963

LEAD COUNSELOR

Lead Counselor Name

Michelle Brand

Lead Counselor Phone Number

570-345-2731

Extension

447

Lead Counselor Email

mbrand@pgasd.com

CHIEF SCHOOL ADMINISTRATOR

Chief School Administrator Name

Mr Heath W Renninger

Chief School Administrator Phone Number

(570)345-2731-356

Extension

Chief School Administrator Email

hrenninger@pgasd.com

GUIDANCE MISSION STATEMENT AND CTE PROGRAMS

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1. Enter your school's Guidance Services Mission Statement that reflects the school's mission and includes reference to the three domains (academic, career, social/emotional), and equity and access for all students (600 character limit).

The mission of the Pine Grove Area School's school counseling program is to provide a comprehensive developmental counseling program addressing the mindset/behavior standards for all students in grades kindergarten through twelfth grade. The Pine Grove Area School counselors are professionals who incorporate partnerships with administrators, teachers, parents, community members, and agencies in order to provide a comprehensive program to assist all students in maximizing their potential.

2. Does your school offer PDE-approved Career and Technical Education (CTE) programs or send students to a Career and Technical Center (CTC) or to another school that offers PDE-approved CTE programs?

Yes

School district, indicate the school/CTC your students attend to gain PDE-approved CTE instruction. If a CTC, list your member districts. (1000 character limit).

Our high school offers a PDE-approved Career and Technical Education program through a partnership through Schuylkill Technology Centers. They have a North and South Campus and offer a variety of programming.

339.31 BOARD-APPROVED GUIDANCE PLAN

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3. Is your K-12 Guidance Plan approved by your School Board or Joint Operating Committee?

No

Explain how you will meet this mandate (500 character limit).

The K-12 Guidance Plan was approved at the April 20, 2023 School Board Meeting and can be found on the board minutes from that meeting.

339.32(1) CAREER AND TECHNICAL CURRICULA

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4. Does your school provide a comprehensive career counseling services curriculum to assist all students with unbiased occupational and educational information necessary for realistic career planning?

The school counseling services curriculum should align to Career Education and Work Standards and evidence required by Future Ready PA Index. Curriculum should be available during Perkins and APTE/339 compliance reviews.

Yes

5. Does your school maintain a published annual calendar that includes a monthly listing of school counseling services offered, organized by domain (academic, career, social/emotional) and grade level? The calendar should include ongoing activities to assist all students (and their parents) with career planning to meet student needs and interests.

Yes

Upload Monthly Guidance Services Calendar/List (12 pages maximum)

PGA Career Guidance Curriculum.pdf

339.32(2) EDUCATIONAL CAREER PLAN

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6. Does the school counseling department have written strategies for developing and maintaining individual student career plans that address academic and technical preparation, postsecondary education, and training along with individual and group counseling and assessment?

The student career plan should align to Career Education and Work Standards and evidence required by Future Ready PA Index. The Career Plan should be available during Perkins and APTE/339 compliance reviews.

Yes

339.32(3) OCCUPATIONAL INFORMATION

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7. Does your school maintain a listing of diverse and inclusive external resources, organized by the Career Clusters, that includes links to businesses, organizations, postsecondary education, service learning, training, and work-based learning?

Yes

Upload List of Career Resources (13 pages maximum)

PGASD External Resources _f1f94d0a.pdf

339.32(4) CUMULATIVE RECORDS

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8. Does your school maintain a document showing major career guidance service goals and objectives that reflect a general big idea, followed by specific and measurable outcomes that use the data?

The document should include details on how guidance staff gather and utilize cumulative student data and records.

Yes

Upload career guidance service goals and objectives document (3 pages maximum).

PGASD Career Guidance Services.docx

339.32(5) ORIENTATION TO CAREER AND TECHNICAL OPTIONS

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9. Does your school maintain a listing of career guidance service activities (e.g. events, tours, and interventions) organized by grade level and focused on increasing awareness of career and technical education opportunities among all K-12 students, parents, educators, postsecondary, businesses, and community agency stakeholders?

Yes

Upload CTE career guidance services activities and opportunities documents (5 pages maximum).

Career and Tech Options 2023-2024.pdf

339.32(6) CAREER PLACEMENT SERVICES

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10. Does the school counsel all students regarding their transition from school to postsecondary (work, college, military, other)?

Yes

Upload career placement services document (3 pages maximum).

PGASD Placement and Transition
Services.pdf

339.32(7) CONSULTATION WITH TEACHERS AND ADMINISTRATORS

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11. Does your school maintain a delivery system that includes academic and career guidance curriculum, prevention and intervention for social/emotional development, and student planning and support?

The delivery system should reflect direct (face-to-face) and indirect (independent research) career guidance services organized by grade level as evidence that all students receive formal and informal career consultation with teachers and administrators.

Yes

Upload delivery system document (13 pages maximum).

PGASD Four Tier Guidance Delivery
Implementation Plan.pdf

339.32(8) AND (9) STAKEHOLDER INVOLVEMENT

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12. Does your school maintain a school counseling document that shows how each partner group (students, parents, educators, postsecondary, businesses, community agencies) benefits from and/or assists with the delivery of guidance services?

Yes

a. Students

Students will understand how their skills, abilities, and interests relate to careers. They will understand what their options are after high school. Students will be able to identify their learning styles and career clusters best suited to their personalities. Students will learn how to locate career and job information. Students will learn about non-traditional careers and entrepreneurship. Students will learn time management, conflict resolution, suicide prevention, and bullying policy.

b. Parents

Closely working with the school counselors daily, parents will be able to help guide their child/student in their academic, social, and emotional skills. This partnership can be seen through parent-teacher conferences, counselor meetings, orientations, or open house. IEP/GIEP/504 meetings are held for parents to be a part of their student's educational journey. Parents can also collaborate with the school counselors on any support services offered through the school to help their children.

c. Postsecondary

The students at the high school level receive postsecondary support through providing various Dual Enrollment options. We partner with Harrisburg Community College, Harrisburg University, Penn State - Schuylkill, and Lehigh Carbon Community College. The high school plans multiple college field trips annually to help students learn about their offerings. Both Middle School and High School host career days and career fairs that provide more options for post-graduation.

d. Educators

School counselors do not work in isolation; rather they work as an integral part of the total educational program. Educators will be able to collaborate with guidance to meet the needs of individual students. Educators are able to get support for at-risk students that they may identify. Educators serve on the K-12 School Counselor Advisory Committee and help lead/develop the goals of the school counseling program.

e. Businesses

Businesses will be able to partner with school counselors in order to help guide the students to achieve their personal best and overall success. This can be seen and demonstrated through volunteer opportunities with local businesses, Career Days and Career Fairs, job shadowing and internships, and various service clubs offered within the community. Local mental health and other social services also work closely with the counselors to provide data that benefit the well-being of students.

f. Community Agencies

Community involvement heavily influences the students' amount of educationally enriching opportunities available to them. Schuylkill Technology Center is one example of how the surrounding community actively engages with the student body and provides opportunities for them to develop their skills through technical and trade work. Community service clubs are another way for students to assist and learn how to support local organizations.

13. Does your school conduct at least one school counseling advisory council meeting per year and maintain minutes that show discussion of career and postsecondary planning, career curriculum and assessment, as well as initiatives and supports related to academic development and social/emotional development, along with details on how the discussion leads to action steps and solutions that enhance student outcomes?

The minutes should include a listing of all members of the advisory council with their name, job title, affiliation, and whether present or absent at the meeting. Agenda, minutes, and action plan should be available during Perkins and APTE/339 compliance reviews.

Yes

339.32(10) FOLLOW-UP STUDIES

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14. Does your school conduct follow-up studies to determine the effectiveness of your school counseling curriculum/program outcomes that includes study results and how the information collected is utilized to improve service delivery?

The follow-up study should be available during Perkins and APTE/339 compliance reviews.

Yes

Describe one aspect of your follow-up study, including the partner group, number of responses received, and indicate how the data collected was utilized to improve school counseling services (1000 character limit).

SIGNATURES AND ASSURANCES

ASSURANCE OF QUALITY AND ACCOUNTABILITY

✓ As Lead Counselor, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

Lead Counselor

Michelle Brand

Date

2023-03-31

CHIEF SCHOOL ADMINISTRATOR

✓ As Chief School Administrator, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

Chief School Administrator

Heath Renninger

Date

2023-10-26